

Xavier University

Exhibit

Edgecliff College Newspaper

Journals, Publications, Conferences, and
Proceedings

1968-10-28

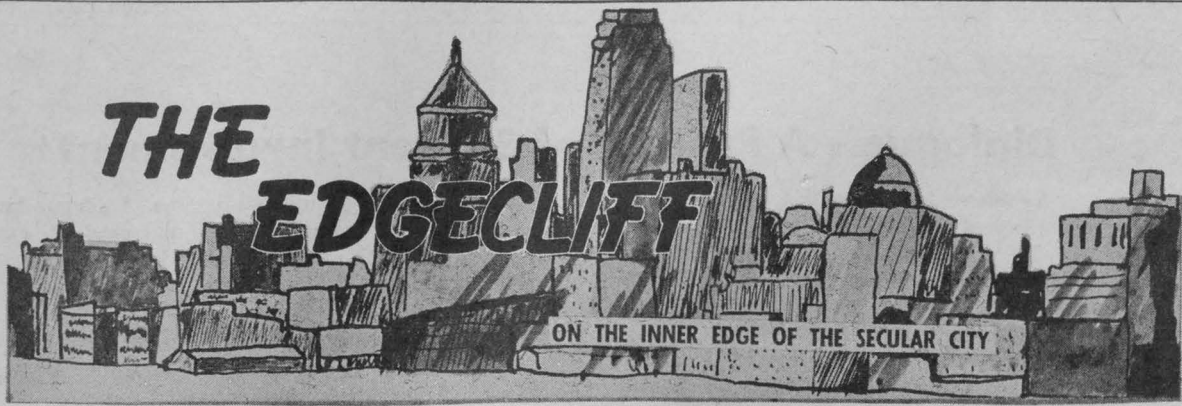
The Edgecliff

Edgecliff College

Follow this and additional works at: https://www.exhibit.xavier.edu/edgecliff_newspaper



Part of the [Higher Education Commons](#)



'Birth Control,' OLC Topic

Pope Paul VI's recent encyclical, *Humanae Vitae*, concerning the issue of birth control, will be discussed at the first of the 1969 series of Edgecliff Town Hall Meetings. It will be held Oct. 27, at 2:30 p.m. in the Garden Room. These meetings were instigated by last year's Student Council to provide an opportunity for Edgecliff students to express their reactions to current issues.

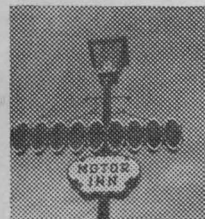
Freshman Molly Mattimoc, sophomore Margaret Clark, junior

Mary Lee Gibbons and senior Kathy Vance compose the panel chosen to begin the discussion. Mary Lee will give a general presentation of the content of the encyclical, while Kathy will aim at an objective philosophical analysis of the topic. Following the panel, students will engage in discussion.

Sheila Murray, publicity director for SC, stated: "This is an opportunity for students to show an interest in a vital issue. We are expecting a lively debate."

Topaz, Dynamics and Ice Will Add Sparkle to November Dance

"Autumn, the season of golden beauty, will be marked by special excitement as Nov. 15 draws near," promises Edgecliff's Club Co-ordinating Committee.



On that Friday night, Edgecliff's first semi-formal dance of the academic year will take place. The theme, according to the committee, will be *Topaz Twilight*, "chosen to reflect both the birthstone for November and the quiet moonlit mood which marks the fall evenings."

The dance will be held in the Independence Ballroom of the President Motor Inn, formerly known as the Lamplighter, 1939 Dixie Highway, Fort Mitchell, Ky. The colonial style room will be decorated by a committee headed by Sandy Schlensker.

Music will be provided by the Dynamics, a local band which has just returned from a two-and-a-half-month European tour. According to publicity chairman Linda Auer, the group was "well received, especially in Spain, England and on the French Riviera. They have often

played at the Purity Inn at Oxford as well as for UC fraternity affairs and will offer tunes suitable for a semi-formal dance — although they can also play "à la Tijuana Brass."

In addition to the usual coke bar, there will be a liquor bar where drinks will be served at 75c each upon presentation of an I.D. card.

Tickets for the dance are priced at \$3.50. Advance sale will begin Oct. 25 with the full sale beginning Nov. 1. Chairman of the ticket committee is Barb Hoditschek.

The dance sponsor, the Club Co-ordinating Committee, is made up of all club and organization presidents on campus. Jane Schwab, vice-president of the Student Council, is ex-officio chairman.

Further information is available through Linda Auer, publicity chairman.



Beneath The Gas Lamp, symbol of the Inn, stand dance chairmen Linda Auer, Sandy Schlensker and Jane Schwab.

CCM Receives OLC Musicians

As part of a new cooperative program among neighboring colleges, OLC students can now take instrumental lessons not offered on campus at the College-Conservatory of Music.

Sister Mary Joeline, R.S.M., Our Lady of Cincinnati College professor of music, explained the program: "Here at Edgecliff we offer instrumental lessons in such areas as piano, organ, voice and, most recently, violin. Some music students may wish to study instruments other than those offered. These represent a small percentage of students."

"Therefore, rather than increase the staff at Edgecliff, it is more beneficial for the girls and for the college to take advantage of the lessons given at the College-Conservatory of Music. Competent music instructors and convenience of location are factors which make this program practical."

Presently, there is one junior, Kathy Spangler, taking clarinet lessons at CCM. Arrangements concerning time of the lessons are decided upon by the student and her professor.

So far, there are no College-Conservatory students on the OLC campus, but they are eligible to take courses at Edgecliff which are not in the Conservatory curriculum.

It Does Take All Kinds

No matter what type you *think* you are, you'll have an opportunity to find out just what type you *really* are Oct. 31.

Our Lady of Mercy Hospital's Blood Bank is continuously in great need of all types of blood, including the most common types. Since whole blood can be kept a maximum of only 21 days, the hospital usually needs a constant stream of donors, rather than a large group at one time.

Hospital representatives will be at Edgecliff's Health Center Oct. 31 from 10:40 a.m. through the lunch period, said a Mercy spokesman, "to type your blood and tell you which type you have. The typ-

ing requires only a quick prick of your finger, and it makes good sense to know yours in case of an emergency."

Once this is done, the hospital would like to keep the names on file and call the volunteers when blood of their type is needed. Each donor will receive \$15 for time and expenses in getting to the hospital. There is an eight-week minimum waiting period between each blood donation.

For donors under 21, permission forms, which must be signed by parent or guardian and by the minor, may be picked up at the academic dean's or dean of students' offices.

College Girls to Fix Election (Returns)

Approximately 40 Edgecliff students will play an important role in the upcoming November elections. They will be part of a corps of more than 300 girls, working as telephone clerks on election night — responsible for the accurate recording of the precinct results from Ohio, Michigan and Kentucky.

Richard H. Keen, national administration manager of Task Force, was on campus recently to recruit students. Task Force, a division of Statistical Tabulating Corporation, operates in conjunction with News Election Service.

According to Mr. Keen, the girls' assignment will be "to record the precinct results on a format for key punch. These cards will be

read through a computerized tally machine, sending the results to the nation's news media. In short, these girls will be making documents for IBM machines."

The entire operation will be set up in the Cincinnati Convention Hall, supervised by the Cincinnati and Suburban Bell Telephone Company. Transportation between the campus and the Convention Hall will be provided. The pay rate will be \$1.60 plus 15 cents bonus at the job's conclusion.

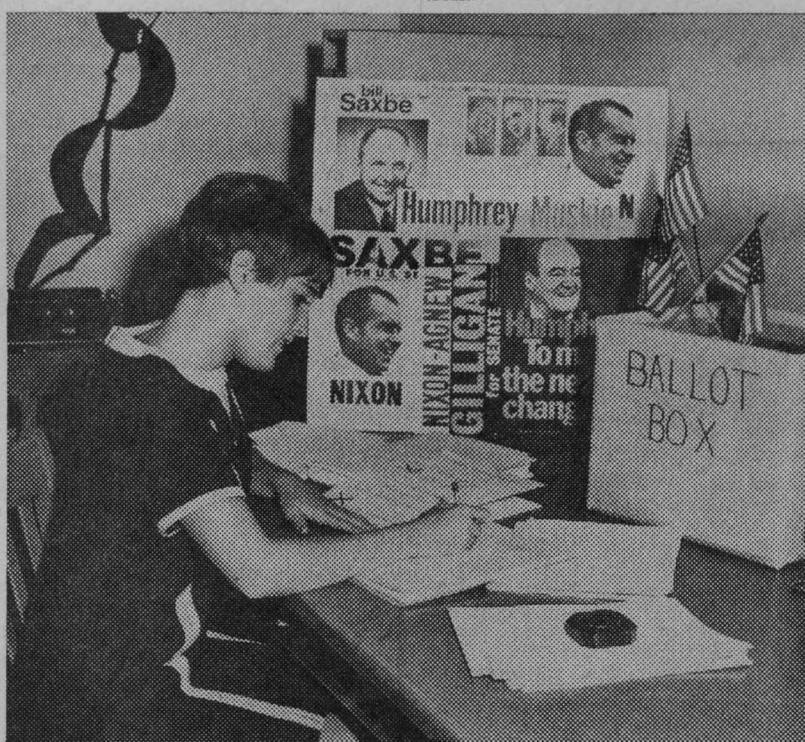
A four-hour practice session will be held Nov. 2. This mock run will familiarize the girls with the procedures.

"Accuracy," said Mr. Keen, "is of the utmost importance in the recording of the returns."

Edgecliff Voters Split over President, Go for Gilligan

Who will claim the correct presidential prediction in November, the Gallup Polls or THE EDGECLIFF's poll? According to the cross section of Edgecliff voters, Vice-President Hubert Humphrey will be the next President of the United States. Gallup Polls continuously show Mr. Humphrey coming in third to candidates Nixon and Wallace, respectively. In the recent poll conducted by THE EDGECLIFF, Mr. Humphrey won the student election by a slight margin and came in second by only one vote in the faculty election.

Candidate John Gilligan won more than 50% of the student vote and a large majority of the faculty vote in Ohio's U. S. Senatorial election.



Among ballots and other election paraphernalia sits sophomore Rosellen Galterio, manager of the poll.

The recent poll was a follow-up to the poll conducted last spring in which Senator Robert Kennedy won a sweeping majority. Some of the McCarthy sentiment that filtered through the campus last

spring returned in the Presidential Poll. Senator Eugene McCarthy received 6.72% of the student vote and 8.69% of the faculty vote.

Voting in the mock election was very light on the part of the students and faculty. Rosellen Galterio, manager of the mock election, commented: "We were a little disappointed that more students, faculty and staff didn't vote. There were so few a number of staff votes that we had to combine them with the faculty votes when figuring out the total. Whether this was due to the lack of enough publicity or to the general discontent about the

candidates, we don't know." There was some reaction to the candidates by those who did vote. Included in the write-in votes were votes for Snoopy, Charlie Brown and "Jimmy" Cricket. Some students wrote in their own names. These votes were not counted when figuring out the totals.

U. S. SENATORIAL ELECTION RESULTS

STUDENTS		
Candidate	No. of Votes	% of Total
John Gilligan	207	66.56
William Saxbe	104	33.44

FACULTY		
Candidate	No. of Votes	% of Total
John Gilligan	14	58.33
William Saxbe	10	41.67

There's a Book

Student Council is publishing a booklet explaining the campus organizations' projects as exhibited during the recent Social Action Day.

The purpose of this day was to inform students of the clubs' year-round social action efforts.

This annual event was held in Sullivan Hall Oct. 23.

PRESIDENTIAL ELECTION RESULTS		
STUDENTS		
Candidate	No. of Votes	% of Total
Hubert Humphrey	146	44.64
Richard Nixon	132	40.36
George Wallace	13	3.97
WRITE-IN VOTES		
Eugene McCarthy	22	6.72
John Lindsay	4	1.22
Pat Paulsen	4	1.22
Nelson Rockefeller	3	.91
George McGovern	1	.30
FACULTY		
Richard Nixon	10	43.48
Hubert Humphrey	9	39.13
George Wallace	2	8.69
WRITE-IN VOTES		
Eugene McCarthy	2	8.69

Changes—for Our Sake

It is heartening to see the changes on campus brought about by "constructive discontent." Some are subtle and would not be recognized by a newcomer, but the Edgecliff community can easily spot them. The more informal, non-compulsory invitation to opening Mass made it a real act of communion with our friends as well as with God. More freedom in modes of dress has not usually led to extremes—just to a wider exercise of individual tastes. Greater efficiency in registration cut some individuals' time by two-thirds; there were very few really long lines. Student preferences have been considered by the administration more than ever before in distributing honors and setting up regulations—which makes both more worthwhile.

There is rarely a sign of fear expressed for the college's "Catholicity" as we are presented with challenges to both our faith and reason in many fields of study—since such questions must be faced in the secular world, they are not excluded from ours here.

While there are still reasons for some discontent (note: since by definition a student does not know all aspects of the educational process, misunderstandings are bound to arise, and perhaps some individuals can never psychologically accept another's authority, here on campus or elsewhere), everyone must admit that there is steady advancement. We also notice that almost every change gives students (and often also faculty) more freedom—and inevitably more responsibility. In our more serious moments we welcome this challenge, although it takes more time, effort and thought to live up to these greater expectations.

We believe most Edgecliff students have noticed this progressive trend on campus and approve it. We take this opportunity to express our thanks to those directing this evolution—and note that they were not forced into this position by riot or threat, but by their confidence in us.

Our failure could now be the only acceptable reason for this attitude to change.

—B. L.

It's Not Who, But Why

THE official announcement, seniors selected for Who's Who, was met by the student body's version of a definitive comment on the honor—"Oh, really?"

Those selected, while undoubtedly pleased, have evidenced no reproach over lack of their own public acclaim, leaving only the nominating committee and interested observers to evaluate the significance of the Who's Who award, and this year's choices.

The committee, comprised of three members each of administration, faculty and student body, has agreed among its members that the standards for selections are generally acceptable and that its choices are valid. Nor does the committee question the authenticity of the honor that Who's Who can bestow on its members.

What those interested do question, though, is the position of wide-eyed ignorance concerning any phase of Who's Who held by many on campus. There is nothing more chaotic than bestowing an honor on a student who may wonder just why she deserves it, and receiving it before an audience which gives confused and distracted support to the award.

To avoid the natural question of "So why continue with all of this?" we substitute the following: "What's it all about?"

Who's Who recognizes campus leaders in all areas of academic and service life. At present, student selection for Edgecliff rests on a 1.75 point average, participation in student activities for four years and nomination by her department head. Selection by the committee on this basis is by no means arbitrary, but is definitely out of range of any major student influence. May we suggest for next year's selection—as indeed members of this year's committee have privately proposed—the following:

(1) Nomination by department heads, plus senior student nominations, based on existing or modified selection standards.

(2) Public announcement made of the names of all those nominated. (To be considered for the recognition is itself an honor.)

(3) Announcement made on campus at the beginning of the year of the purpose and value of Who's Who—why Edgecliff bothers to participate.

If, once Who's Who becomes the known quantity that it should be on campus, disinterest turns into disapproval, then modify or drop the program—please don't ignore it!

—K. G.



1968 AD

Dialogue – A Product of Student Involvement

by Sister Mary Honora

The opportunity to share some of my ideas, hopes and plans with Edgecliff students is always a welcome experience. May I comment on just one topic: the changing role of the student. At this time in our history, students are expected to participate in an increasingly greater number of aspects of academic life which formerly were responsibilities of faculty and administration. This is certainly a forward move. Student participation really can be, and hopefully is, a meaningful kind of education so it is not at all antithetical to the student goals or to the goals of the college. Administration, faculty and students must work together to bring about creative changes in the academic community. If students are to participate intelligently, they must be given information and opportunities to obtain background preparation for responsibilities which affect so many people's lives.

To this end, students have been invited to serve on both standing and *ad hoc* committees with members of the faculty and administrative council. We recognize the validity of student participation in working out a statement of *real* and *attainable* goals for Edgecliff and in helping to form rules and regulations which affect student life on campus. Student representatives are also asked to attend professional meetings. For example, the president of Student Council will attend the fall Mid-west meeting of the National Catholic Education Association in St. Louis.

In my opinion, one of the most valuable experiences for students on the Edgecliff campus is the freedom to meet with faculty members on a high level outside of the formal classroom setting. This tends to hone the intellects of both faculty and students and helps to move from the frontier of the technological

approach to increased human relations. Dialogue between faculty and faculty, faculty and student, and student and student in which there is honest exchange of values and ideas can make real education a fact rather than academic rhetoric.

This idea, of course, is not new. It was characteristic of the universities. In a recent address Dr. James F. Ross, chairman of the department of philosophy at the University of Pennsylvania, stated: "The reason why students have not had more to say in colleges and especially a larger measure of self-government is that historically American colleges and universities are not representative of early Continental university life, but derive from later periods."

He also maintains that when a student comes to a college he expects to be a member of a community which will provide him with an appropriate environment, social, cultural and intellectual, in which to acquire his education.

I like to think that the student at Edgecliff has the opportunity to exercise reasonable freedom in running student body elections, managing officially recognized student discipline boards, forming and conducting student clubs and making recommendations relative to all areas of college life.

My message, then, is really a challenge to students to contribute in whatever way they can to benefit their own student organizations and to help make Edgecliff a better college. I believe that there are many areas in which students, especially through cooperation with Student Council, can make significant, positive contributions and I look forward to their assistance in the challenging task that I face as president.

Letters to the Editor

Peace Politics Can Control Election

To all men seeking peace:

We were "defeated" by the stacked conventions of Nixon and Johnson and by Daley's storm troopers, but their victory, like American "victories" in Viet Nam, is illusory. Peace is an idea whose time has come, and nothing, not even a Republican president, can stop us.

The Johnson-Humphrey axis believes that we will have to vote Democratic because we have no place to go. This is a fundamental misunderstanding of the New Politics. We can go to minority candi-

dates, we can go to the people, we can go back to the streets. We defeated Johnson for renomination, and we can, if need be, defeat Humphrey.

But, with determination and industry, we may be able to do better than that. We hold the only hope that Humphrey has for election. We can, out of fear of Mr. Nixon, sell ourselves cheaply, or we can resolutely refuse to embrace Humphrey except on our own terms. In short, we have the power to remake Humphrey in our image—or break him.

Send a telegram to Humphrey,

informing him that your vote is conditional upon his embracing the peace plank and acting upon it now. Let him know that after 1964 we do not trust campaign promises; that we must have overt action.

If you wish to combine this cause with others, there is no objection. All the divisions of the movement for a just and non-violent society are complementary.

Do not send any money to me. Use your money to support peace candidates.

Betty Prince

A Matter of Degrees

by Betty Lang

Seniority – A Classic Tale of Woe

Becoming a hapless victim of my own egotism, I had been bubbling over to myself at the joys of finally reaching the status of a senior. Then my counselor mentioned grad school... I received my job placement catalogue... theses, projects and comps are typical senior worries... class pictures will soon be scheduled... and my class discussed our diplomas.

Suddenly I'm not so thrilled with being in the upper part of the upperclassmen; in fact, I'm a bit apprehensive, concerned—or is the word SCARED?

It's too early to say how much I'll miss Edgecliff (besides, I haven't yet decided!), but this is the time to plan for next year. Graduate record exams and placement tests and applications must be taken care of now; this concerns most seniors, but I feel special (you feel special to Yourself, I'll feel special to Myself). I don't know what I'll be doing next year... really not the foggiest. But I'm not alone there.

However, there are some benefits among the traumas of being a senior citizen around here. You're al-

most bound to be on any committee your club appoints (and probably be chairman, too!); since you're the "most learned" in any 200 and 300 classes you may be taking and (since the professor probably has known you longer) you're expected to lead the class and know the background better—or maybe you just feel that way. And now is the usual time to discover you need one more hour of "general shish-kabob" to be graduated, and find you have to take at least a three-hour course with six papers and five texts to get it.

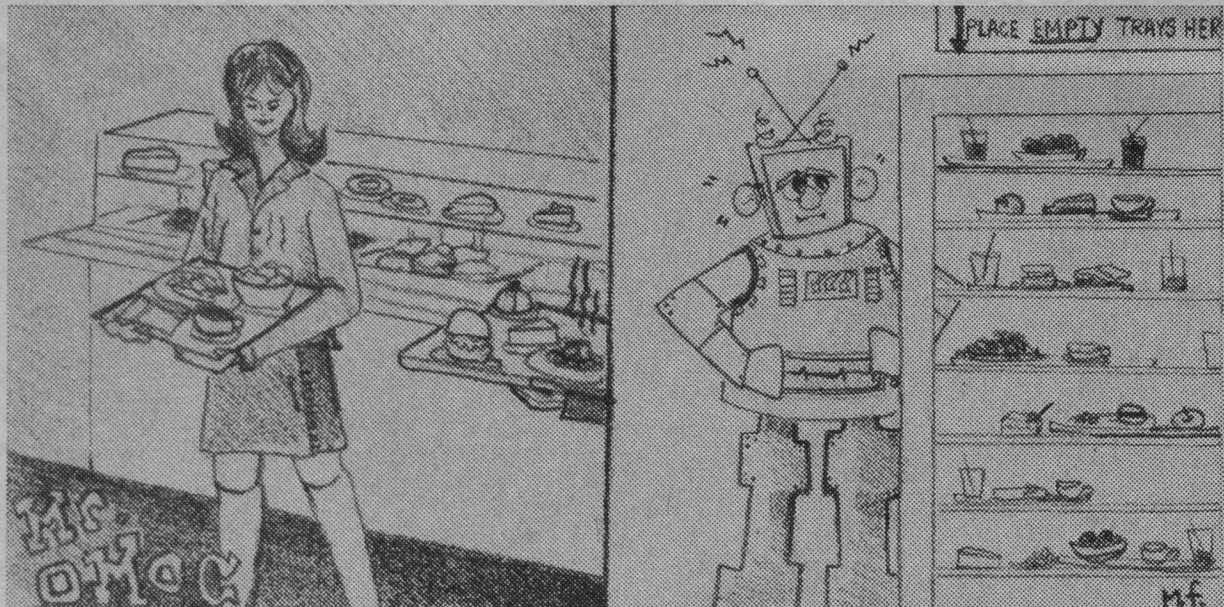
Certainly not least, many girls will be filing for licenses within the year; requirements are a tiny chip of carbon on one finger and some poor innocent wrapped around another.

Obstacles and benefits aside, I believe the '69-ers will muddle through to a glorious finale; I can't philosophically defend that statement, but by now I should be rather good at "educated" guessing; I've only been doing it for 16 years.

Perhaps I have not given seniorhood a fair chance; I've only recently finished my "30-day free trial" period. Think I'll pick up the option and continue.

Sympathy

THE EDGECLIFF extends sympathy to Mrs. Louise Doering and to Mary Ann Ballard on the deaths of their fathers.



But in Biafra...

The Edgecliff

is the student publication of Our Lady of Cincinnati College.

S.P.R.E.S.S. P
T.U.D.E.N.T
E.N.T.A.W.A.R.D.
1967-1968

MEMBER

Ohio College Newspaper Association
Associated Collegiate Press
Catholic School Press

Editor Betty Lang

Associate Editor, Business Kathy Geaslen

Special Assistant Rosellen Galterio
Feature Writers: Sue Cassidy, Diane Dube, Alice Ruth Krummen

Reporters: Joan Britten, Nancy Donovan, Louretta Kosater, Pat Kiehfuss, Diane Henne, Sheila Murray, Barb Wesseler, Phyllis Wuerth

Photographer Pam Brockert

Art Maureen Foertsch

Moderator Helen Detzel

Leadership and Participation Determine 'Who's Who' on OLC's Campus



Seniors selected for listing include: first row — Betty Schulte, Sandy Schlensker, Lauretta Kosater, Mary Wong, Marge Johnson, Carolyn Shough; second row — Joeline Adams, Julie Corsi, Mary Moebius, Barb Wesseler, Betty Lang, Kathy Sprengard; third row — Mary Ludwig, Ann Heile, Betty Pleiman, Polly Woeste, Cher Gambetta. Absent: Lois Lipps.

Eighteen seniors have been included in "Who's Who Among Students In American Universities and Colleges, 1968-1969." H. Pettus Randall, editor of the 1958-1959 "Who's Who" publication, wrote that it recommends that "the students be chosen on the basis of scholarship, citizenship, participation and leadership in extracurricular activities and general promise of future usefulness to the school and to others. A wide majority of faculty and students expressed the belief that inclusion in the volume was the highest honor attainable on the campus."

Sister Mary Beverly, dean of

students, fully supports the qualification of leadership. "It is a word that I would like to be stressed more. The students selected are not just officers, they do everything."

Last year's seniors started the ball rolling on the changes in the selection process. They felt that consideration should be given to many students. This year, the department chairmen submitted the names of girls who qualified academically (a 1.75 average). The committee, composed of President Sister Mary Honora, Dean William C. Wester, Sister Mary Beverly, three students and three faculty

members, reviewed each girl's activities and general leadership on campus.

MARY JOELINE ADAMS, president of the Choral Group and Music Club, is working on a new college song. She is majoring in music with a minor in education.

JULIE CORSI is student-teaching the first grade at Vine Street School this year. She has a double major in elementary education and Spanish.

CHER GAMBETTA, Student Council president, is majoring in chemistry. She is minoring in math, physics, German and philosophy.

ANNE HEILE, four-year member of the Choral Club and Blue-stockings, has also been active in Student Council and NFCCS activities. Anne is a math major with minors in education and chemistry.

MARGARET JOHNSON, vice-president of Psi Chi, the honorary psychology fraternity, taught for the Confraternity of Christian Doctrine for two years at St. Andrew's. She is majoring in psychology with a minor in education.

LAURETTA KOSATER, vice-president of the Catholic Students Mission Crusade, feels that each selected student has "something to live up to." Lauretta is majoring in sociology with a minor in chemistry.

BETTY LANG, editor of *THE EDGECLIFF*, feels that "it's an honor, especially since students are on the committee this year." Betty is majoring in history with a minor in social studies.

LOIS LIPPS is working towards her major in sociology and minor in history. She has been active in discussions around campus.

MARGARET LUDWIG teaches art and CCD. She is majoring in art and has sold a few of her art pieces. Her minor is French.

MARY MOEBIUS, president of Psi Chi, has tutored at dePorres Center. She is majoring in psychology with a double minor in biology and German.

ELIZABETH PLEIMAN, representative reporter to *The Cincinnati Post* and *Times-Star*, is majoring in history and minoring in social studies. This year she is a chairman of EUNA on which she

has worked for four years.

SANDY SCHLENSKER, vice-president of the Art Club, is majoring in art with a double minor in education and French. She taught at the Art Museum last year and is currently teaching at St. Richard's.

ELIZABETH SCHULTE, president of the Psychology Club, has taught CCD and tutored at Jacob Price Neighborhood Center. Her major is psychology; her minors are sociology and biology.

CAROLYN SHOUGH has engaged in many activities on campus and in the community. She feels that "the changes make Who's Who more meaningful." Carolyn is a member of Psi Chi and is majoring in psychology. Her minors are biology and sociology.

KATHY SPRENGARD works part-time for the Federal Water Pollution Control Administration. She is majoring in chemistry with a minor in math.

BARBARA WESSLER is majoring in history with a concentration in American history. She would like to teach high school history and government. Barb is president of the CSMC this year.

POLLY WOESTE has been secretary-general of the Edgecliff United Nations for three years and is now secretary of her class. Her major is American history with a minor in social studies.

MARY WONG is vice-president of the Chinese Students Association in Southwest Ohio. She is majoring in sociology with a double minor in psychology and social welfare.

Theophilos

Poverty — A Fact or an Attitude; Which one is Yours?

by Fr. Darrell Burnett

Father Darrell Burnett teaches English and religion at Purcell High School and is also an associate pastor at St. Francis deSales. He received his M.A. in philosophy at the Catholic University of America, and is working toward an M.A. in psychology at Xavier. He has been involved with inner city life since 1965, and served as student director of the Eighth and State Bible Center.

Welcome to "It's Intellectual"! You all know the rules: I give the question, and you give me as many correct answers as you can. Now then, our first question is: What is the meaning of the phrase, "The Poor you have always with you"?

Group A, representing Dissenter University, will answer first. OK, Group A, begin!

"It means the poor class will always get verbal consideration when the politician needs votes."

"It means a social worker will never have to look for a job."

"It means moralists will always have a lower standard to refer to when they talk about basic moral values in society."

Group B, representing Standard University, now has a chance to match their wits, answering the same question: What is the meaning of the phrase, "The Poor you have always with you"? OK, begin!

"It means even though we gave an hour's wage last year, the Needy Drive says it's not enough."

"It means poverty increases because the poor don't want to help themselves."

"It means the Welfare program promotes poverty."

"It means even though we must try to help the downtrodden, we can't expect a miracle overnight."

Time's up. Next question: What is meant by the phrase, "Blessed are the Poor in Spirit"?

Group B, from Standard U., will answer first. Begin!

"It means that there are spiritual values stored up for those who are not distracted with the allurements of money."

"It means that even though a person has no money, he has the benefit of realizing his dependence upon God."

"It means that even though a man is rich, he'll be saved as long as he realizes that God made it all possible."

Group A, from Dissenter U., will now give their answers. What is meant by the phrase, "Blessed are the Poor in Spirit"?

"It means as long as you've got a 'We Gave at the Office' sticker, it doesn't matter how much money you hoard."

"It means don't own more than one color TV, or your conscience will start bothering you."

"It means as long as you include a prayer for the poor when you go to your half-million-dollar Church, you're saved, baby."

Time's up. Now for the final question: What is Poverty? Think it over. Each group is to come up with one answer.

Group B, your answer, please.

"Poverty is a fact. It means there are people today who do not own the basic materials needed to exist in our society. Society must do away with it, using whatever funds are available at the present time."

Go ahead, Group A.

"Poverty is both a fact and an attitude. As an economic fact, it is appalling. It must be done away with. But it cannot be done away with merely by using funds. Those who wish to fight the economic fact of poverty, must first develop the attitude of poverty. Fight poverty with poverty."

At this point in our program we usually indulge in some form of debate between the groups. Group B has challenged Group A to defend their last statement.

Group A, the floor is yours.

"We dissent from the standard

approach toward poverty. The standard group feels we don't appreciate what they have been doing and are doing for poverty. Why the rift? Why do parents shake their heads when their children come home from college and criticize the home situation for too much elegance. Why do those sons and daughters leave home during the summer and work and live in the slums of Chicago and New York? Why do people cry out against the Church for building expensive structures?"

"Why the emotional explosion when two groups discuss the topic of poverty? We feel that the reason lies in the fact that there are two notions of poverty: poverty as an economic situation, and poverty as an attitude. We feel that unless you attack the economic situation

of poverty with an attitude of poverty, you are not meeting the problem, but only the symptom."

"Poverty as a situation was explained before. Poverty as an attitude involves the notion of sharing. It does not mean not having something; it means sharing what you do have, and accepting what others will share with you. But this attitude involves more than money. It means sharing experiences, good times, bad times, sharing your own self."

"When we hear someone boasting about how he gives to his favorite 'charity,' it turns us off. When we hear money figures given as indications of success or failure in the war on poverty, we are saddened. And this is what we are hearing and seeing."

"If we sound cynical today, and

a bit flamboyant, please understand that it comes from disappointment and frustration, not from intellectual snobbery. We don't have the answer to the problem of economic poverty in America. But when we look at the present approach by the 'standard' American, we see exploitation, paternalism, condescending financial aid with many strings, and even a new economic imperialism. We see a group dealing with an objective fact. We don't see people dealing with and sharing with people."

"In our opinion, the detached giving and personal indifference on the part of the 'standard' American is a worse evil than the economic state of poverty suffered by the poor."

"We see two kinds of poverty. We know that the only real way to fight the fact is through a change in attitude."

"Our fear is that 'never the twain shall meet.'"

"Our hope is that they do." Time's up. We want to thank both groups for coming today.

As you know, we don't decide the winners on this program. It's up to the audience here and at home.

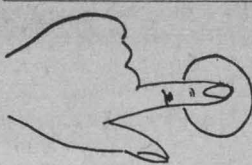
Campus Calendar

OCTOBER

- 26 — Edgecliff Theatre Premiere
- 27 — Town Hall Meeting — Garden Room
- Mercurio Art Exhibit opens, Reception in Emery Art Gallery
- 29 — Edgecliff Theatre opens for the season

NOVEMBER

- 1 — All Saints Day — no classes
- 2 — XU Homecoming
- 5 — Election Day
- 11 — Mid-term grades due
- 14 — Mothers Club Party
- 26 — Thanksgiving vacation begins after last class



INSTANT INFO

by Sue Cassidy

Welfare Becomes a Major Subject

Is it true that Edgecliff will be offering a major in Social Welfare in the near future?

Yes, the sociology department is looking into this possibility. At the present time faculty members of this department are deciding what courses will have to be added to the present sociology program to enable students to have this choice. They hope to have the problems solved by early in the second semester.

Whom do student representatives of organizations see about reserving tables, chairs, rooms, etc., to use for their projects?

Miss Virginia Gress, coordinator of college activities, is in charge of allocating these things and making arrangements for them to be set up. She is here only during the week, so if something is needed

on weekends, students should see either Sister Mary Beverly, dean of students, or Sister Mary Antonita, dean of resident students.

What is the exhibition schedule for Emery Galleries this year?

The schedule and types of exhibitions for Emery Galleries this year is as follows: Oct. 27-Nov. 17, Pat Mercurio (paintings); Nov. 24-Dec. 15, Donovan Coppock (sculpture) and Richard Boyle (pointings); Jan. 12-Feb. 2, Students of E. Paul Wilhelm (paintings, drawing); Feb. 9-Mar. 2, Robert Duncan (paintings); Mar. 9-Mar. 30, Kazik Pazovski (photographs); April, Easter Banners; Apr. 13-May 18, Senior Theses (art majors of OLC); May 25-June 6, General student show; June 8-27, Eleanor Harlow (batiks, enamels, weavings).

First-Hand Opinion

British Honduras Can't Afford Independence—Now

by Pat Kiehfuss

The tiny Central American nation of British Honduras has undergone many changes in a short time. It is currently considering the biggest change of all— independence from Great Britain.

Edgecliff sophomore Helen Usher (pictured here), who comes from British Honduras, recently gave her views on the possible status switch.

"I really am not sure we could afford to be independent right now," she said. However, she cited several trends in that direction.

"Until about five years ago," she explained, "we got nearly everything from England, but now we have started exporting more of our own products. Among these are citrus, bananas, mahogany and chicle (used in making chewing gum). British Honduras also has a small tourist industry, centering



principally around approximately 30 outlying islands or cayes."

In explaining the growing independence movement, Helen described the government of British Honduras. It is an English colony with full, internal self-government. An English governor has the final say in all decisions but these cannot take effect without the concurrence of a native premier. There are two political parties—the People's United Party and the National Independent Party.

The biggest difference between British Honduras and the U. S. is its great racial mixture, Helen says. It is hard to find two people there with the identical blend of racial characteristics.

Helen received her primary and secondary education in a school run according to the British system. The answer she gave when asked to compare it with the Amer-

ican system revealed much about the girl herself.

"To me," she said, "education is education. You get out of it what you put into it."

Linguists Learn How to Conquer Lab 'Monster'

by Alice Ruth Krummen

A memorable event in the life of an Edgecliff freshman is that first day in the language laboratory. Memories of my own first encounter with the mechanical monster still produce a terrified shudder. So I decided to see how this year's frosh were faring.

In Grace Hall, I found a group of them just finishing the last five minutes of their language lab class. Bent intently over the desk, earphones in place, left hand resting lightly on the controls while the right nervously follows the lines of a book, they seem to be the essence of scholarly devotion. The picture, however, is deceptive.

The ringing of the bell which signals the end of class institutes a chorus of clicking and clacking that reminds one of a concert performed by demented beetles. (Beatle fans please note: I am referring to the insect variety.)

Existing track records are broken as the frosh race for the comfort of the corridor, where their anguished cries tell of the ordeal they have just been through.

"I recorded the whole thing before I found out I didn't have the needle on," wailed one panic-stricken girl. "Now I don't have a master."

"I tried to turn the sound down on mine and it went off completely," moaned her companion. "I'll never be able to work that thing."

"It can't be trusted," shrieked a third. "You have to keep checking to see if it's on."

"I wish I had known that before," muttered her exasperated friend. "I've been recording for the last fifty minutes and I still have a blank record."

Despite such dire beginnings, patience and practice are triumphant in the end. A few days ago I overheard one frosh talking to a friend who was as yet uninitiated into the marvels of the language laboratory.

"The language lab? There's nothing to it," she said with the air of a conquering heroine.

Council Reactivates Student Review Board

Reactivation of the Student Review Board is presently under discussion. A four-member panel of Student Council members is charged with establishing in definite terms what the code and procedure of the Student Review Board will be.

Members will include Mary Bumpus, Cher Gambetta, Carol Muething and Diana Cuffe.

Sister Lucy Explains Changes

One Check-Out Facilitates Library Operation

One of the many changes students encountered this semester was the new arrangement of the Brennan Memorial Library. Sister Lucy Mary, head librarian, discussed some of the alterations with an EDGECLIFF reporter.

"Plans began last year for a complete remodeling which called for the addition of much new and useful equipment," she said. "Brennan Memorial now boasts study carrels which make it easier for a student to concentrate when doing independent study. Eight magazines on microfilm are now available to students, and the microfilm reader, easily threaded by library assistants, is one of the latest examples of modern library technology."

AS IS STANDARD PROCEDURE in all large libraries, the Edgecliff library now has but one entrance-exit. Students, in leaving the library, sign out all materials in one place.

When student dismay over this arrangement was mentioned to Sis-

ter she laughed and explained: "This facilitates our library operations and also is an assurance of having library materials readily available, for all cards are kept in one file at the check-out desk."

The "total look" in the lower level section of the library includes a conversation corner where students can relax and read their favorite magazines. All social science books (300's and 900's) have been moved to the new shelves in the lower level, and these shelves also contain all of the periodicals, with the exception of a few old newspapers. Any student can now go directly to the periodicals and can be guaranteed they will be accessible, for no longer are periodicals signed out.

THIS ALSO PREVENTS magazines from being damaged by excessive handling, and allows the students more opportunity to "look around" and discover all possible resources available to them. If a student should need a copy of a

basis of reports of the faculty-student baseball game."

During this period the editors were Barbara Jo Lyden (now Mrs. James Allaire) and Karen Wullenweber. Hearing the news, B. J. replied: "That's wonderful; and a lot of this credit should go to our long-suffering advisor, Miss Helen Detzel."

Seminars—Just Prayer and Fasting?

by Kathy Geaslen

"No, a seminar is *not* a retreat," the Rev. Jim Mueller, C.P., explaining the Seminar program at Communication Center #3, Holy Cross Monastery, negates the "retreat" image with his positive views of the Mt. Adams weekends.

"During 'Seminar I,' just as during any college department seminar, thoughts and experiences are presented for discussion. College seminars flourish on dialogue, and so do ours," Father Jim explained.

"The participants and staff share thoughts and experiences of the human and Christian reality," Father related. "Then in the setting of small personal groups, ideas grow—by dialogue—coming as the insights begin to grow in the members and as they gain the trust to share some of their deeper thoughts and feelings with the others. In such an atmosphere, interaction between searching persons is beautiful. To hear and understand someone, to be understood by another—we begin to realize how wonder-full we really are."

Father Jim continued to explore the action of a Seminar I.

"We at C. C. #3 believe and have experienced that we as Christians are Christ and that we call each other to life. This is the challenge Seminar I offers—to breathe the

life of Christ to another. And that experience is but the threshold of joy."

Seminar I can be followed by Seminar II, Father explained, and quoted Carl Rogers, noted psychologist, as to the purpose of Seminar II.

Rogers wrote that "in our affluent society, survival needs are easily satisfied for most people. So for the first time the individual is free to become aware of his isolation, aware of his alienation . . . Aware, also, that this is not a necessary tragedy of life; that he doesn't have to live out his days in this fashion. So he is seeking with great determination and inventiveness ways of modifying this existential loneliness."

Father Jim sees a Seminar II as a positive second step in destroying the loneliness.

"When the knowing and being known by another is experienced," he explained, "you can no longer be satisfied with superficialities. There is no substitute for the joy of a living relationship with another person."

What then is Seminar II? Father Jim called it "an exercise geared to explore the difficulties as well as the beauty and excitement in fully human communication. Getting to know you and me."

Student Thespians Gain Professional Experience

The basement of McAuley has been renovated and the result is the beginning of something new—the Edgecliff Student Theatre. The idea was originated by assistant professors of speech and drama, John Going and David Barrie, to afford drama students a place to work on their course requirements as well as gain practical experience in their art.

PEGGY FRANCIS, workshop supervisor, reiterated this purpose:

"It not only offers excellent opportunity for aspiring directors but also affords acting experience for interested drama students."

She feels that it will be "a good supplement" to the real-life theatre experience students gain from work with the Edgecliff Equity Theatre. Peggy is not the only student to hold a position in this theatre. Others involved are Judy Lynch, technical supervisor; Pat Bockelman, costume supervisor, and Barbara Hamilton, properties supervisor. Robert Gray Jones is faculty advisor.

THE NEW THEATRE is already having a crowd pass through its doors as drama classes are held there daily. The directing class taught by Mr. Going will use the theatre to rehearse and present scenes for its semester's work. The first production, a scene from Act II of *The Children's Hour*, by Lillian Hellman, will be presented Nov. 2. Scenes from *Electra* and *Midsummer Night's Dream* will follow during the year. Students interested in auditioning for the latter plays are advised to watch the bulletin boards for more information. Because of limited space, the audiences for these presentations will be by invitation only.

"One of the greatest values of the Edgecliff Student Theatre," concluded Peggy, "is that it's a place where students can work together to create something that is their own. It's a place to be unafraid because it's ours."

Emery Shows Grad's Work

Patricia DiPuccio Mercurio, a 1961 art major graduate of Our Lady of Cincinnati College, will have her first one-woman exhibition in Emery Galleries Oct. 27 through Nov. 17.

After graduating from OLC, Pat studied painting under Paul Chidlaw and Hugo Valerio and was employed by the Gibson Art Company for two years as a designer of original greeting cards. She also did free lance work in her spare time.

Journalists Will Go For Real Shop Talk

Members of THE EDGECLIFF staff and their moderator, Miss Helen Detzel, will tour the shop of their publisher, Western Printing, Oct. 30. They will leave campus for the Commercial Square location after 3 p.m., and stay downtown for an informal dinner.

Miss Detzel has invited any other interested students to "join the party. Just let us know by Oct. 25 so we can make arrangements for transportation and dinner."

Yeah Team! All American

The Associated Collegiate Press has awarded THE EDGECLIFF All-American rating for the second semester of last year. Among comments by Mr. Gareth Hubert, OLC's judge from this national organization, the paper gave readers "a well-balanced diet," good creative and interpretive material, excellent sports coverage, "on the

Down the Parkway

Follow the Pied Piper, OLC

by Diane Dube

Walk around the back, descend the steep stairs. When your eyes become accustomed to the semi-dark atmosphere, you can discern a dozen or so tables, a small stage, a few paintings and people. People are the essence. People meeting people. Is it in Greenwich Village? Carnaby Street? Haight-Ashbury? No, it's at Xavier University.

The Pied Piper is a coffeehouse in the basement of 3868 Ledgewood Drive, the Keseg House. Tom Muhic, co-manager, describes the coffeehouse as "a dimly-lit but brightly-painted basement which may be the best bet for those of us with soul. The bedarkened area is well-suited for whispering and plotting, if you feel the need to whisper and plot. The background music suits the atmosphere and induces conversation."

"You can bring your own records or request a particular station," added Jon Needler, the other manager. "By the way, the name 'Pied Piper' originated from the numerous water pipes running the length and breadth of the ceiling."

The Pied Piper is the only non-commercial coffeehouse in Cincinnati operating on a fulltime basis during the school year. The door is open from 5 to 12 p.m. Sunday through Thursday and from 6 p.m. to 1 a.m. Friday and Saturday.

In October of 1967, Xavier University bought the house and gave it to its Religious Development Committee. Terrance Toepker, a physics professor at XU, initiated

the idea of a coffeehouse in the basement. Nine Xavier students, including the two present managers, plus a few devoted girls from Mount St. Joseph carried through the idea.

The Pied Piper opened last March. Last year's entertainment included the Millcreek Revolutionary Marching Jug Band, St. Xavier's production of *The Sandbox*, and numerous soloists.

Jon remarked: "Last year, there was a lot of student apathy. You could count on one finger the number of OLC girls who came. This year you can count them on one hand. The situation will have to improve if the coffeehouse is to continue."

This year, the Pied Piper is under new management.

"There is a much more intimate atmosphere," Tom said. Tentatively scheduled entertainment includes the return of the Millcreek Revolutionary Marching Jug Band, the Cincinnati Dancing Pigs, and interpretive readings.

"We are hoping for an 'acid-rock' night sometime in the future," Jon said. In addition to coffee and teas, the Pied Piper is joining forces with Dairy Queen which will supply food.

"Spontaneity is the word of the house. We are open to anything," Jon added. "The purpose of the coffeehouse is to have some place where students can meet on an intimate basis."

"This place will not appeal to everyone," Tom continued, "but give it a try and see if you fit."

**Strobe lights, hard-rock music.*

A Man in a 'No-Man's Land'

by Carol Cleary

While Edgecliff girls were "invading" Xavier University, one of their alumni took our own campus by storm. Dr. William C. Wester, a Xavier graduate and psychology department chairman at Edgecliff, began 1968 as acting academic dean.

For the first time the position of dean will be held by a man. When asked about being a man in a "no-man's land," Dr. Wester commented, "I have learned to treat the girls the same as in co-ed classes and, really, the trend around the country is starting to swing this way."

Student reaction is the same,

with emphasis placed on Dr. Wester's qualifications. Senior Jan Brueggemeyer feels his association with psychology should help because "he is totally involved with the students' problems." Junior Karen Kohrman stressed, "not just an authoritative figure, he can approach the students psychologically."

Interest in the upcoming year under Dr. Wester seems to be aroused. Sophomore Barb Ahlers commented: "I'm looking forward to seeing what he changes. This year ought to be interesting!"

As one freshman commented: "Imagine, I actually saw our dean standing in line for lunch!"

Students Meet the Man — On WCET, That Is

Two local television programs are again featuring Edgecliff students.

Students Meet the Man, shown Wednesdays at 10 p.m. on WCET, channel 48, presents college students from the Greater Cincinnati area, including Dayton and northern Kentucky. While topics are usually oriented towards political and historical subjects, this year subjects will include teachers' unions and the education of future businessmen.

According to Mrs. Doris Lawrence, producer of the program, the hour presentation features "issues of interest to collegians in many fields." OLC-ers have already participated in one show in which Democrat Ed Tepe and Republican Michael Maloney were questioned on the threat to major parties from third party candidates. Appearing

with representatives of XU and UC were seniors Nancy Myers, Mary Jane O'Donnell, Barb Stahl, Kathy Wagner and Betty Lang, and sophomore Pat Leonard.

Another program on WCET, *The International Student*, features foreign students from eight area colleges. They discuss world affairs and conditions from their own national and personal outlook. The show is aired Fridays at 7:30 p.m. Thus far campus participants have included Angela Hogan (Jamaica), Soo-Lan Lim (Malaysia), Rumiko Nishio (Japan), Freda Perales (Peru), and Joyce Wai (Hong Kong).

Mrs. Lawrence added that she "asks different departments for students interested in the particular topic under discussion for each program. Therefore the participants are usually chosen by the faculty at each college."

'Lady Bountiful' Explains —

Students Can Finance Own Education

Flash
November 15 is the deadline for filing new applications for financial aid, or for renewal if a student's financial status has changed.

"Higher education today is an expensive investment. At present," says Mrs. Beatrice Percival, director of financial aid at Edgecliff, "there are no signs of reduction in the cost of college. More than likely it will increase substantially in the next few years."

Mrs. Percival continues, "by the time a student reaches college she has had experience with independence. In financing her education she is again expressing this independence, as well as easing the burden from her parents."

"If her financial resources won't cover the fees she can always turn to a bank for a loan—that is if she wants to pay as much as eight percent interest (8%) with monthly payments, or she can visit my office here at school and find a more practical answer to her problem."

"Edgecliff's financial aid program," its director explained, "is designed to assist students who are financially unable to meet the expenses of today's college." There are four types of assistance offered: (1) honor scholarships, (2) tuition scholarships and grant-in-aid, (3) student loans, (4) student employment.

The honor scholarship is based on scholastic aptitude and achievement. Those in the upper fourth of their class may compete for one of the five full tuition scholarships in a competitive examination. Students who are qualified may apply by writing to the committee on competitive scholarships before Feb. 1.

The tuition grant is for those students who do not qualify for the honor scholarships. The amount of the institutional funds is limited and is distributed according to individual needs.

Edgecliff's Equal Opportunity Grant is federally supported and provides stipends of \$200 to \$1000 to those students whose needs are sufficient to qualify.

Another federally supported plan is the National Defense Student Loan. The maximum loan is \$1000 with a three percent (3%) simple interest rate (compare that with a bank) and a ten year repayment schedule upon completion of a course of study.

The college work aid program offers on or off-campus jobs for students seeking part-time employment.

The work study program, federally supported, provides on-campus jobs during the academic year as well as vacation periods. All federally supported programs are

What's In Store?

Mr. Joseph Magno, instructor in philosophy, recently philosophized about the new acquisitions of the Edgecliff Bookstore:

"Well, what else does Mrs. Robertson have in store (no pun intended) for us? Apart from psychic sensitivity one can only venture to guess. There has been some talk, even if rather muffled, of cold cuts and homemade bread. But this is only conjecture."

When queried, Mrs. Robertson winked and said: "It's in the works!"

Where's Charley?

C - CH - CHA -
CHAR - CHARL - CHARLE -
CHARLEY -
CHARLEY'S COMING!

Charley who? Charley Chimp, that's who! Watch for his arrival!

Correction

THE EDGECLIFF editors wish to make a correction concerning last issue's Campus Calendar.

The Mother's Club Card Party will be held Nov. 14; it was not held Oct. 21, as previously reported.

CLASSIFIED ADS

WANTED: A ride from Edgecliff campus to U.C. for 6:40 p.m. class every Monday. Please call Betty, 961-7738.

A VOTE for Humphrey is not a vote for LBJ—it's a vote against George Wallace and his promise (or is it threat?) of a new "conservatism" which would set everyone's civil rights and welfare back by thirty years.

CONGRATS to the Pink Pusseycats intramural football team. Continuing good luck!

HAD ENOUGH of Democratic goofing-off? America needs a CHANGE in administration. Vote Republican — vote Republican — vote Republican!

(Ads should be brought to the journalism office, Ad. 12. The charge is 10c per column line.)

Turn on,

Tune in,

Turn up — at the Edgecliff Bookstore.

They're finally here.

Your favorite record albums from Bach to Beatles with all the in-betweens!

P.S. They're sold at your favorite prices.

Adv.

**If it
be
granted
that
we say
yea
to a
single
moment,**



then in so doing we have said yea not only to ourselves, but to all existence.

from Footnotes and Headlines

COMMUNICATION CENTER No. 3

... located on the fourth floor of the monastery atop of Mt. Adams.

Is a big old monastery really suited as a weekend home for 40 young men and women?

See for yourself!

SEMINAR DATES 1968-69

Seminar I

Nov. 1-3

Jan. 31-Feb 2

Mar. 28-30

Seminar II

Dec. 13-15

Feb. 21-23

Apr. 18-20

Campus Contacts: Kathy Scheve, Betty Schulte, Kathy Geaslen

Adv.

... OK, so there's "live theatre" in the works, right here on campus.

Pretty unique.

But how "live"? Out of sight See for yourself. It's outrageously easy.

As an OLC student, you buy one season subscription (5 plays) and you get another full subscription free.

Like, what do you want?

Better hustle over to the Edgecliff Box Office —

But now, before it's too late.

Adv.

Haitian Holiday Bonus

Generation Gap Needless, Ambassador Tells EUNA

Haiti's ambassador to the United States stunned the Edgecliff United Nations Assembly last Saturday.

His Excellency Arthur Bonhomme invited three students representing Haiti to visit that nation as guests of his government. These three girls from the Summit comprised one of 50 delegations from tri-state high schools, each electing to representing a different country.

At Saturday's luncheon and in his conference with the press, the ambassador emphasized the role of Haiti in bringing the ideals of democracy to Latin America, described Haiti's problems with the U.S. as a "misunderstanding" and declared a generation gap was unnecessary if "all remembered they were also once young."

Ambassador Serge Beaulieu, Haitian delegate to the United

Nations, stated that a model UN (such as Edgecliff's) entails listening, which improves chances for peace; such encouragement to the young is vital to the UN's effective future action."

Mr. W. Vincent Delaney, professor of history and faculty advisor to EUNA, received further encouragement in this endeavor in the form of a citation, shown here, from President Lyndon Johnson and tele-

THE WHITE HOUSE

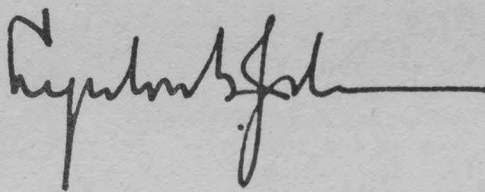
WASHINGTON

It is a pleasure to send greetings to those who are taking part in this Model United Nations session.

Today, a generation after its founding, the United Nations still carries forward the principles that gave it life. Its Charter embodies not only the idea of a common humanity but a practical framework for the works of peace and progress.

It does not pretend to be the full and final answer to instant world harmony. But it does serve as a reminder that world order cannot be achieved by the abandonment of obligations: that it must be built on the willing acceptance of national responsibilities to cooperate in constructive ventures of benefit for people everywhere.

By participating in these model sessions, you are learning how the real United Nations works. You are gaining an invaluable insight into the great problems, but greater potentials of a world body that enjoys the sustained and unstinting support of this country. It is an endeavor in which I wish you every possible success.




Arthur Bonhomme

Ambassador of Haiti to the U. S.

Enthusiasm, Wit Mark Frosh Elections

by Diane Dube

The bridge, the foyer and Sullivan Hall looked a little on the unusual side Oct. 10 and 11. Those were the days of the Freshman Primaries. Posters and campaign propaganda flooded the area.

Shakespeare didn't have Marianne Hughes in mind when he wrote his famous "to be or not to be, that is the answer." Marianne feels that she is the answer.

More 'Insecurity'?

B. C. and Snoopy, passersby noted, have another bit of insecurity to add to their long list—it's having to run against Chris Leone. One of Marty Hengesbach's slogans is "Marty's Heads Above the Rest." Donata Fazioli simply plasters "FAZZ" all over the walls. Paula Smith deserves the prize for

originality, for her so aptly put "If she can be camp counselor, she can be president." Who can quarrel with that logic? Of course, Brenda Young (oh, shun the puns) is a close second with "It's Brenda for those who think Young."

Presidential Hopeful

Thursday, an unnoticed (hopefully) observer noticed presidential hopeful Chris Leone chatting with friends Debby DeGuire and Theresa Gibbons about homework and social life. Paula Smith and Joanne Blaha were seen walking in together and voting. Some of the other candidates strolled through on their way to classes. One wouldn't think that these girls were running for the top three offices. There wasn't a great deal of tension. The topic of the day was not

politics; it was the biology test or Saturday night.

Friendly Rivals

Friday afternoon, after all the voting had been done, some now very nervous girls socialized in the Garden Room while awaiting results. Although the conversation mainly centered around what to do that night, the Freshman Primaries was a topic that continually crept into the conversation.

Results were posted Friday afternoon. Presidential contenders were Donata Fazioli and Paula Smith. Representative candidates were Marty Hengesbach, Cathy Goldy, Marianne Hughes, Sue Granger and Brenda Young.

Winners of the final election were: president, Donata Fazioli; representatives, Cathy Goldy and Maureen Hughes.

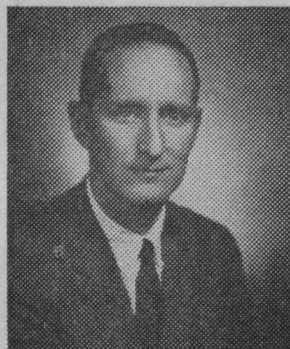
grams from Vice President Humphrey and Sister Mary Virginia, former Edgecliff president.

After spending Friday in caucus and committee to prepare the agenda, the delegates joined in the Saturday's General Assembly presided over by Cincinnati City Councilman William J. Keating, aided by committee chairman Betty Pleiman, Chris Berger and Betty Lang.

Senior Betty Lang described EUNA this way:

"It was a happening . . . things just keep moving. Although we tried to follow parliamentary procedure, there was a great deal of political 'wheeling and dealing,' especially while the delegates devoured the remainders of the deserts entered in the World's Fair competition. And how can you stop a 'devout Arab' from praying towards Mecca—quite loudly—in the middle of a meeting?"

"Our hardest task was deciding upon winners among the participants," she added. The committee finally decided that the U.S.S.R. (McNicholas) was the best delegation, with Mali (Roger Bacon) as the winning delegation from a small country—and a representative from Thailand (Woodward) as the best



William J. Keating

individual delegate.

This year's secretary general, Polly Woeste, in expressing her appreciation to all who worked with her, said, "Although EUNA involves a lot of work by a great number of people, it's worth it, for I believe we all learn a great deal about world relations and also human relations."

Other chairmen of committees were: Debbie Doherty, secretarial; Anne Donnellon, decorations; Cheryl Hafner, registration; Barb Luken, pages; Nancy Myers, luncheon; Carol Overley, World Fair; Tillie Tanfani, college publicity; Barb Wesseler, hospitality. As he himself admitted, Mr. Delaney was "in charge of everything in general . . . but don't mention my name." "But," as Betty apologized, "we just couldn't resist it!"

Ex-Theology Prof Knows the Angles

by Alice Ruth Krummen

Did you ever wonder what happened to those teachers you had in past years? Well, some (like Mr. Karl Fischer, former theology teacher at Edgecliff) wind up at Longview. Before you start mailing those get-well cards, may I add that Mr. Fischer is not a patient, but a staff member at this mental hospital.

Mr. Fischer, who left the Edgecliff faculty to work towards a Master's Degree in psychology, received an intern assistance-ship at Longview State Hospital through Xavier University.

Studies at XU

At Xavier he is doing full-time student work in courses such as experimental psychology, intelligence testing, contemporary theories of personality and psychopathology.

Mr. Fischer's work at Longview consists of testing and psychotherapy or counseling.

"All incoming patients," said Mr. Fischer, "undergo a series of tests, including intelligence tests and the H.T.P. test, in which the individual is asked to draw a house, a tree, and a person of the opposite sex. Much can be learned by studying these pictures.

That Angle Test

"In another test, the individual is shown nine figures and asked to redraw them. This test is designed to determine if the person has brain damage. A person with brain damage cannot draw angles," he explained.

The results of these tests are used in the prognosis of mental disease and to determine what type of disorder is present.

"Not all of Longview's patients have mental disease," Mr. Fischer continued. "Some are alcoholics who come just to 'dry out.' Many are older people who would have no place to go if they were released. This same lack of a loving home is a problem that affects many of the teenaged patients also."

Besides his work at Longview, Mr. Fischer has another project in the making.

"I'm growing a mustache," he said with a grin, "just to see what it looks like."

Compliments of a friend

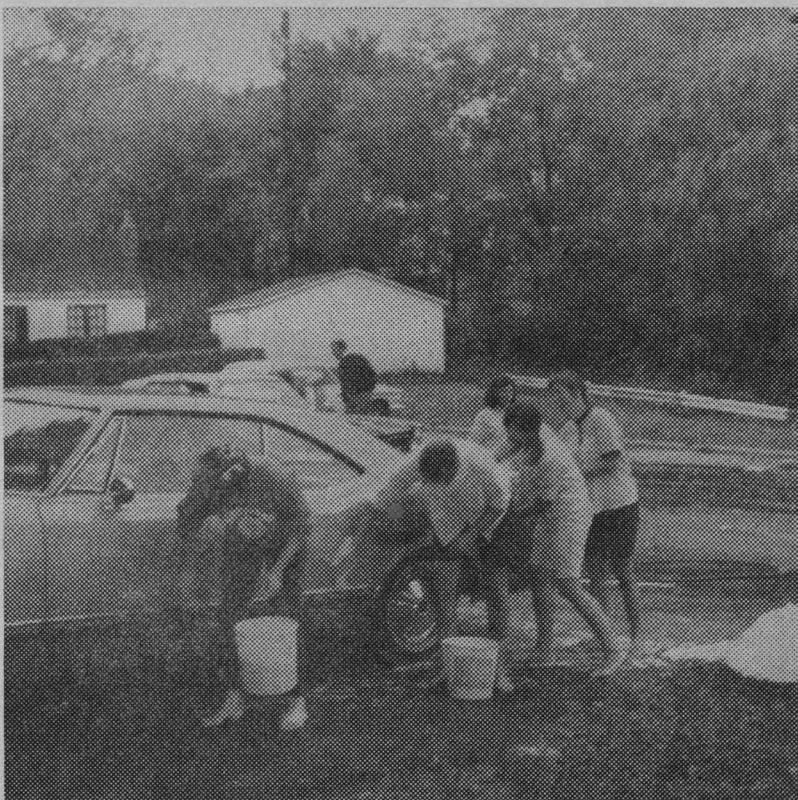
Adv.

"COCA-COLA" AND "COKE" ARE REGISTERED TRADE-MARKS WHICH IDENTIFY ONLY THE PRODUCT OF THE COCA-COLA COMPANY.



Who cares! Who's got the Coke? Coca-Cola has the refreshing taste you never get tired of. That's why things go better with Coke, after Coke, after Coke.

Bottled under the authority of The Coca-Cola Company by



Too many hands? No, it was more a case of "scientific" division of labor as the juniors cleaned *another* vehicle at their car wash held Oct. 12.